

Ashley Perry, Design #2
EDT 514 Winter 2016

Lesson Plan:

Introduction

- Students will use the Moodle classroom forum that I have previously designed to post about the topic of Cyberbullying. They will use it much like a social media forum.
- As part of the introductory lesson, students will be advised on proper online etiquette, as well as the required expectations of participation within the forum.

Lesson Five Day Plan

- **Day 1:** Students will view the video, “What is Cyberbullying?”, then answer the question: What would your definition of Cyberbullying be?? Attempt, as a class, to define Cyberbullying in Social Media and give examples to support your definition. You will have to work together to accomplish this goal for the day, please keep that in mind. They will be required to post their answers in the discussion forum at least two times during the day. I will also be giving feedback by commenting on various posts throughout the day in the discussion forum.
<https://youtu.be/2QqeDfkJ5uo>
- **Day 2:** Students will view the video, “Emma’s Story”, then answer the following question: How have/or would you feel if you were the victim of Cyberbullying? Give examples of how it would change your daily routine. They will be required to post their answers in the discussion forum at least two times during the day. I will also be giving feedback by commenting on various posts throughout the day in the discussion forum.
<https://youtu.be/qA1TJjgdz8>
- **Day 3:** Students will watch the video, “How to Beat Cyberbullies”, then answer the following question: What are different steps you should take if you are a victim of Cyberbullying? Give examples of specific things you would do/or people you would tell and why. They will be required to post their answers in the discussion forum at least two times during the day. I will also be giving feedback by commenting on various posts throughout the day in the discussion forum.
https://youtu.be/Jwu_7lqWh8Y
- **Day 4:** Students will watch the video, “The Effects of Cyberbullying on the Victim”, then answer the question: What are some the effects of Cyberbullying on the victim? What other effects can you think of that a victim of Cyberbullying may have? They will be required to post their answers in the discussion forum at least two times during the day. I will also be giving feedback by commenting on various posts throughout the day in the discussion forum.
<https://youtu.be/0vLH-ZjhQZ0?list=PL-MCF5XoqfWglFrz-97BpiDISb82tTtGI>
- **Day 5:** Students will follow the link provided to the Stompoutbullying.com website, then answer the following question: What are things you can do today to help stop Cyberbullying?

They will be required to post their answers in the discussion forum at least two times during the day. I will also be giving feedback by commenting on various posts throughout the day in the discussion forum.

<http://www.stompoutbullying.org/>

Content (C): Cyberbullying: What is it? What are the effects of it? What can I do to stop it?

Pedagogy (P): Active Learning

Technology (T): Main Technology: Social Media Forum (Moodle Classroom daily posts);
Additional Technologies: You Tube Videos, Website

TPACK Analysis

Pedagogical Content Knowledge (PCK)

Define: Active learning is an effective pedagogy in teaching students about Cyberbullying.

Describe: By using active learning students will engage in posting comments that will express their understanding of Cyberbullying.

Support: “Provide student education. Internet bullying lessons should be integrated into the school’s curriculum. School counselors, in particular, could collaborate with classroom teachers for presenting classroom guidance sessions on appropriate Internet etiquette.” (Beale and Hall, 2007)

Technological Content Knowledge (TCK)

Define: You tube videos and social media forums are effective technology in teaching students about Cyberbullying.

Describe: By using both Youtube videos and a social media forum as the technology when teaching students about Cyberbullying, it allows students to not only learn what it is, but it also allows them to voice their opinions. However, as the teacher I will be able to monitor the forum and make sure it is staying on track with the purpose of the lesson.

Support: “Network technologies provide the means whereby learners can interact with peers, resources, and experts to build knowledge and develop skills. Networks enable the teacher to become a facilitator providing educational structures and guiding the learner in accessing the data and organizing the information into knowledge. Teachers need no longer to serve as the font of information and knowledge.” (Harrison and Stephen, 1996)

Technological Pedagogical Knowledge (TPK)

Define: You tube videos and social media forums are effective technology to .

Describe: By using Youtube videos and social media forums students are able to express their opinions, as well as understanding the views of others .

Support: Social Networking Sites afford students unprecedented opportunities to share their ideas, celebrate their creativity and receive immediate feedback from fellow students (Wheeler, Yeomans and Wheeler, 2008)

Technological Pedagogical Content Knowledge (TPACK)

Define: Utilizing the pedagogy of active learning to teach students about Cyberbullying through the use of Youtube videos, websites and mainly a social media forum in Moodle classroom will allow students to express their views and receive feedback from peers and myself as the facilitator.

Describe: Over the course of five days, students will watch four Youtube videos on cyberbullying, visit a website dedicated to ending cyberbullying and participate in a social media forum where they will discuss a new question I propose to them about the topic each day after they watch the Youtube videos on cyberbullying. By doing this, students will be able to learn from both the Youtube videos and each other and I will take on the role as facilitator.

Support: "Technology holds great potential for students to develop deeper knowledge and execute reflective thoughts by the specific tasks that they otherwise will not have access to. Technology also provides capabilities to complement students' learning styles and multiple intelligences." (Chen and Howard, 2010)

Resources

Beale, Andrew V., and Kimberly R. Hall. "Cyberbullying: What school administrators (and parents) can do." *The Clearing House: A Journal of Educational Strategies, Issues and Ideas* 81.1 (2007): 8-12.

Chen, C.-H., & Howard, B. (2010). Effect of Live Simulation on Middle School Students' Attitudes and Learning toward Science. *Educational Technology & Society*, 13 (1), 133–139.

Harrison, Teresa M., and Timothy Stephen. *Computer Networking and Scholarly Communication in the Twenty-First Century University*. SUNY Press, 1996 (211-212).

Wheeler, S., Yeomans, P., & Wheeler, D. (2008). The good, the bad and the wiki: Evaluating student-generated content for collaborative learning. *British Journal for Educational Technology*, 39(6), 987-995.